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# European Agency Statistics on Inclusive Education

Европейское Агентство статистики  
по инклюзивному образованию

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Luxembourg



$$3 + 7 = 15$$

**3'**

**European Agency**

**Европейское Агентство**

**+ 7'**

**Agency Data Collection**

**Сбор данных**

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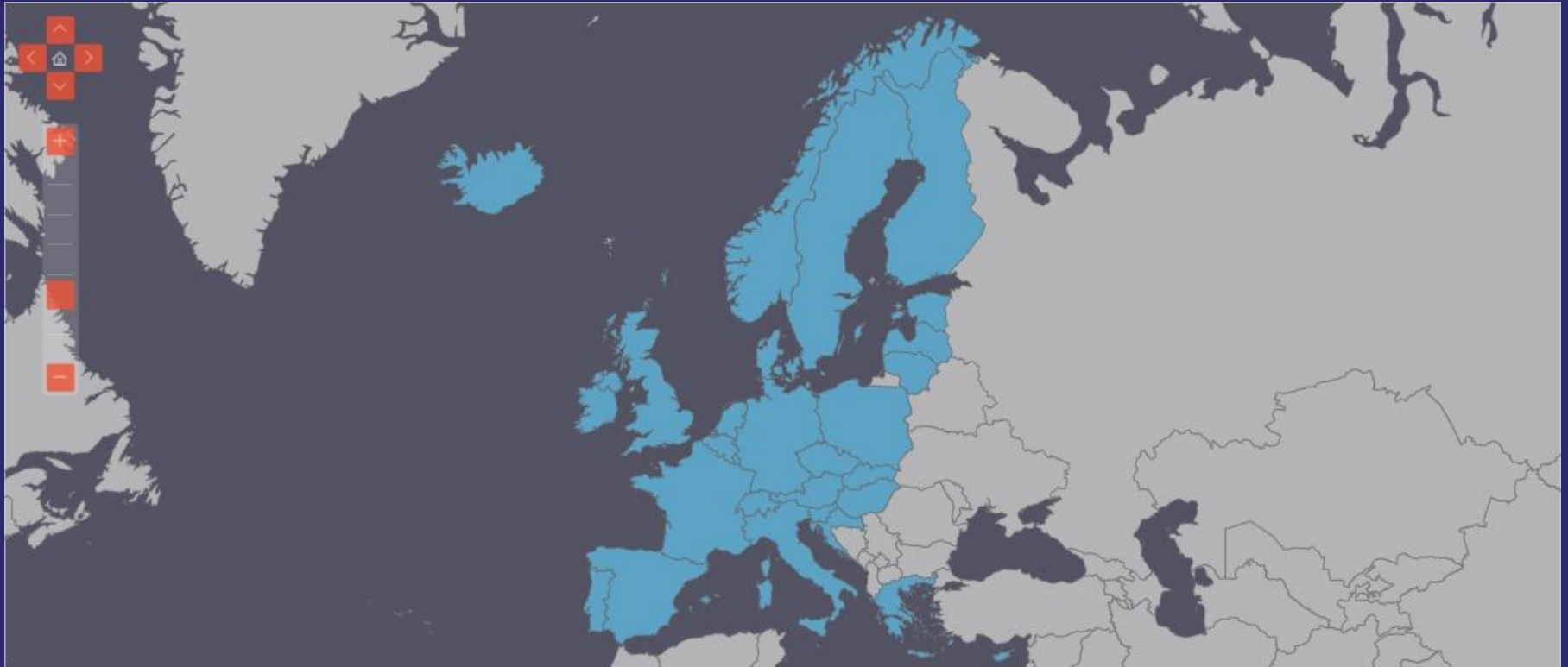
**= 15'**

**European Agency**  
**for Special Needs and Inclusive Education**  
**Европейское Агентство**  
**по Особым Потребностям и**  
**Инклюзивному Образованию**



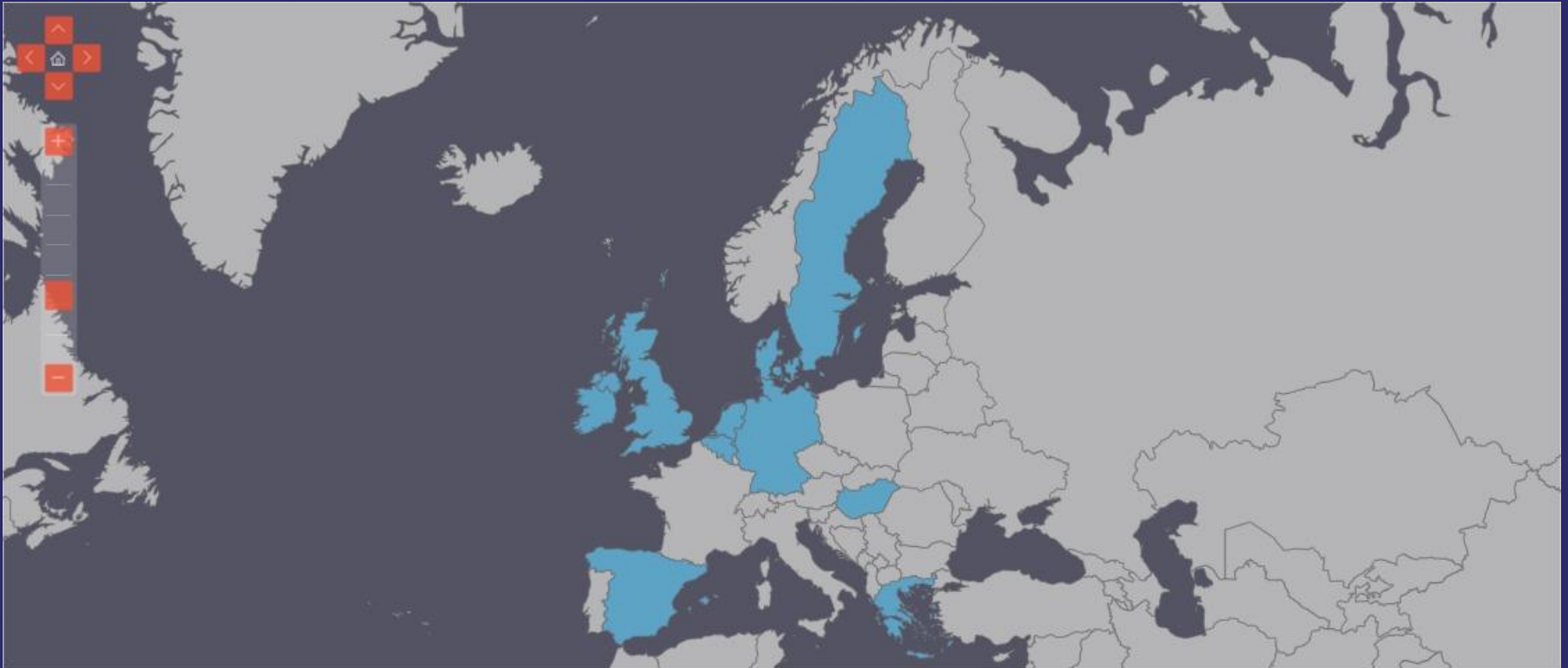
# Agency member countries

## Страны-члены



# Agency staff member

## Сотрудники



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More information

Более подробная информация

[secretariat@european-agency.org](mailto:secretariat@european-agency.org)

[www.european-agency.org](http://www.european-agency.org)



# Three questions / Три вопроса

Why is good data on child disability essential? / Почему хорошие данные по детской инвалидности важно?

How does the European Agency use data?

Как Европейское Агентство использует данные?

What gaps do the European Agency see?

Какие проблемы Европейское Агентство видит?





# Why is good data on child disability essential?

## Почему хорошие данные по детской инвалидности важно?

The Agency is not just focusing on CwDs. Agency member countries use the concept of SEN.

Between 1999-2012 our data collection practice had a focus on segregation. Our headline indicator was the *% of learners with SEN in segregated settings*.

From 2014 we have a new focus on inclusion concerning a far wider range of learners vulnerable to exclusion than those identified as having disabilities or SENs. Our new headline indicator on inclusion is the *% of all children enrolled and educated in inclusive settings*.

# How does the European Agency use data? Как Европейское Агентство использует данные?

- Publishing biennial country data tables informing the European Commission and Agency member countries.
- Maintaining a permanent web area of country information on the Agency's website.
- Use of country data in designing and conducting Agency projects.
- Disseminating the results of the data collection work on an international level in conferences, workshops, etc.

# What gaps do the European Agency see?

## Какие проблемы Европейское Агентство видит?

- Different approaches taken by different actors working in the field.
- There is no European level agreed approach to information collection that can be used to map implementation of policy for inclusive education.
- Quantitative data alone is not enough: there is a need on qualifoyer information.

# Final remark

## Заключительные замечания

Different organisations' different approaches on data collection to inform the progress towards UNCRPD goals are complementary, not exclusive.

