



**Kazakhstan experience in
sample surveys on child
disability**



Contents

- ▶ 1. Definition of child disability in Kazakhstan
 - ▶ 2. Legislation on disability
 - ▶ 3. Situation analysis on child disability
 - ▶ 4. Experience of sample survey “Quality of life of children with disability”. Brief review of findings.
 - ▶ 5. Conclusions, recommendations and plans.
-



Sample survey «Quality of life of children with disability»



Aim of Survey: To evaluate the quality of life of children with disabilities

Sample size: 9,149 children

Survey period: May-June 2014

Survey tools: Questionnaire and Observation checklist





Characteristics and Methodology

- ▶ **Questionnaire** – 8 parts, 62 questions (the questions are asked to child parents or guardians) – **quantitative tool**

Respondents interviewed – parents (guardians) of 9,149 children with disabilities, of them 56.2% were boys and 43.8% were girls.

- ▶ **Child observation checklist** – 9 parts, 45 questions (includes independent interviewer's observation and questions asked to a child aged 10 and older) – **qualitative tool**

7,251 children observed, 3,031 children interviewed at the age of 10 years and older

- ▶ **Data collection** – by «face to face» interviews based on a paper questionnaire.

The staff of social services, NGOs specialized on rights protection of people with disabilities were also involved as interviewers.

- ▶ **Publishing of findings** – in 2015, including formats available for people with disabilities (Brailles, standard DAISY)



The Quality of Life of Children under 18 with registered Disability taking into account the gender specifics (Questionnaire)

- ▶ **1. General Information**
- ▶ **2. Health and access to healthcare services**
- ▶ **3. Education and access to educational services**
- ▶ **4. Social environment**
- ▶ **5. Economic aspects and living conditions**
- ▶ **6. Legal protection, awareness and participation**
- ▶ **7. Leisure Time Activity**
- ▶ **8. Need in services and their assessment**



Observation Form for a Child with registered Disability and his/her Development Conditions

- ▶ **1. General Information**
- ▶ **2. Living conditions**

Following sections are filled in case of possibility to observe the child during the interview

- ▶ **3. Specifics of child's contact with you**
- ▶ **4. The child's appearance**
- ▶ **5. Specifics of motion development (movement) of the child**
- ▶ **6. Specifics of emotional-psychological situation in the family**

Special questions on determination of signs of cruel treatment of children

Further – ask the child questions after getting the parents' permission

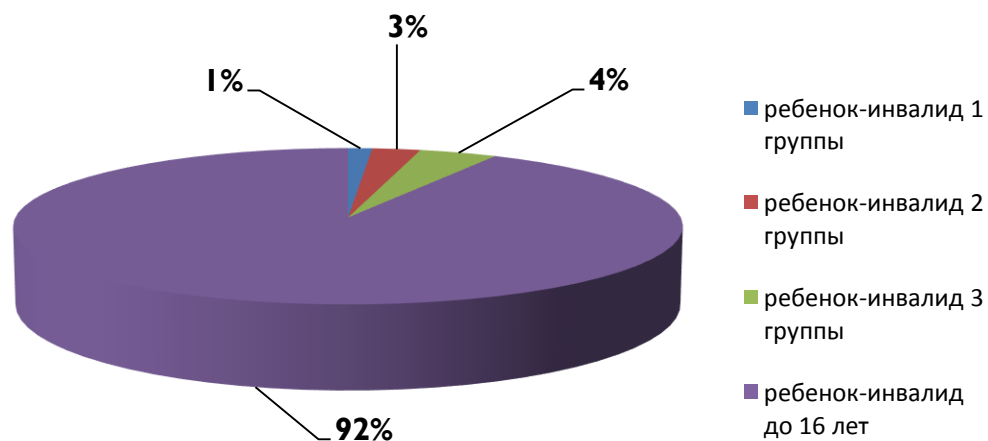
- ▶ **Questions to the child aged 10 to 17**
 - ▶ **Additional questions to the child aged 16 to 17**
-



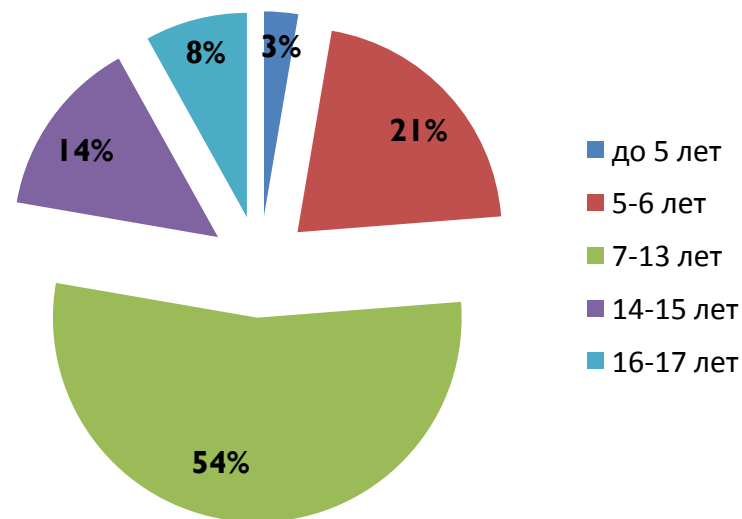


Survey findings – 2012

Distribution of respondents by disability groups, %



Distribution of respondents by age groups, %





Survey findings

Age the disability was registered (*established*):

- **74%** of children had disability established **before the age of 3 years**
- **12.5% and 11.9 %** of children had disability established at the age of **4-6 and 7-13 years** accordingly
- **1.5%** of children had disability established at the age of **14 years and older**

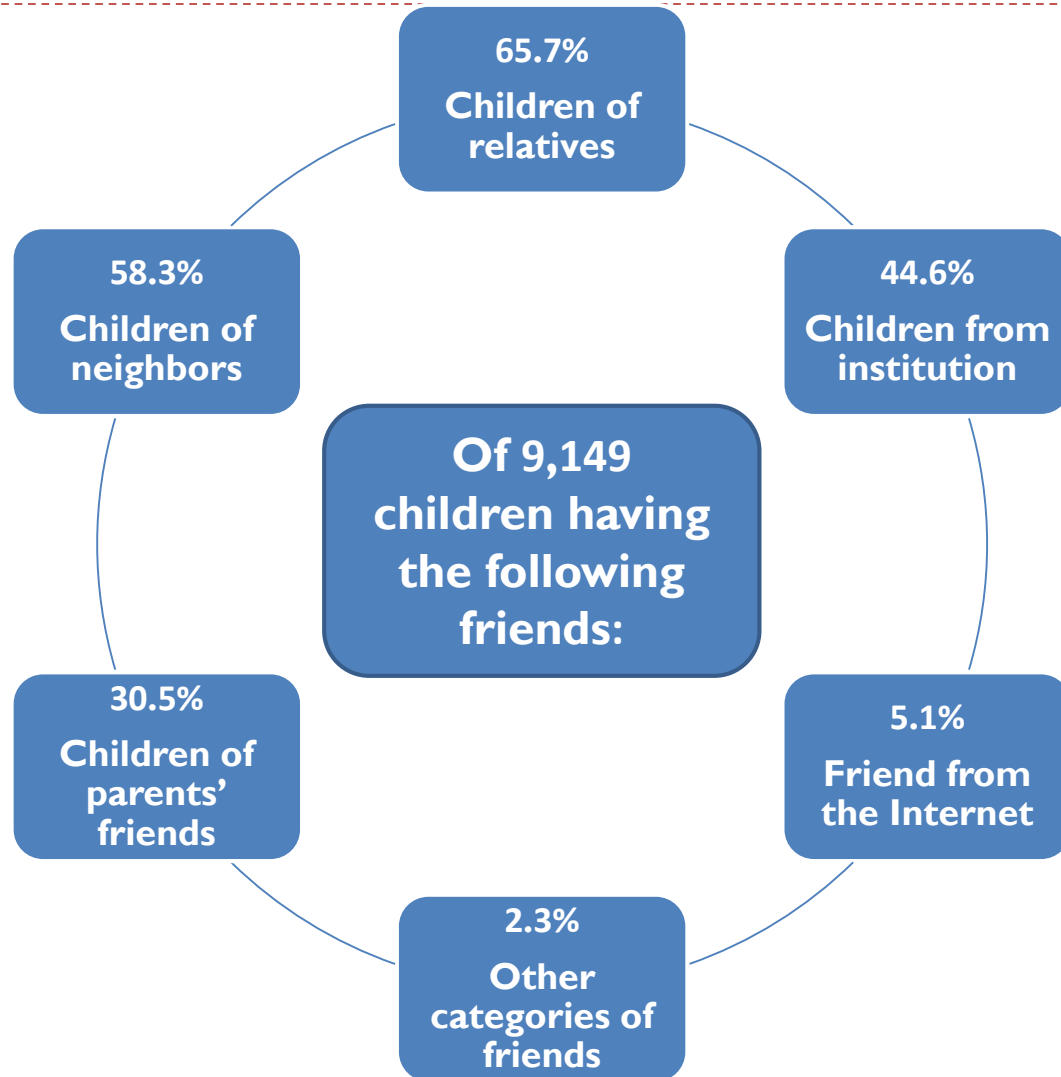
Main causes leading to disability (*mentioned by respondents*):

- Complicated pregnancy and delivery – **16.2%**
 - Congenital anomalies (developmental anomalies), malformations and chromosomal aberrations – **34.3%**
 - Traumas, poisoning and other external factors as well as chronic disorders contributed to **7.2%** .
-





Survey findings



- 4.2% have no friends, only acquaintances
- 6.8% have neither friends nor acquaintances



Survey findings

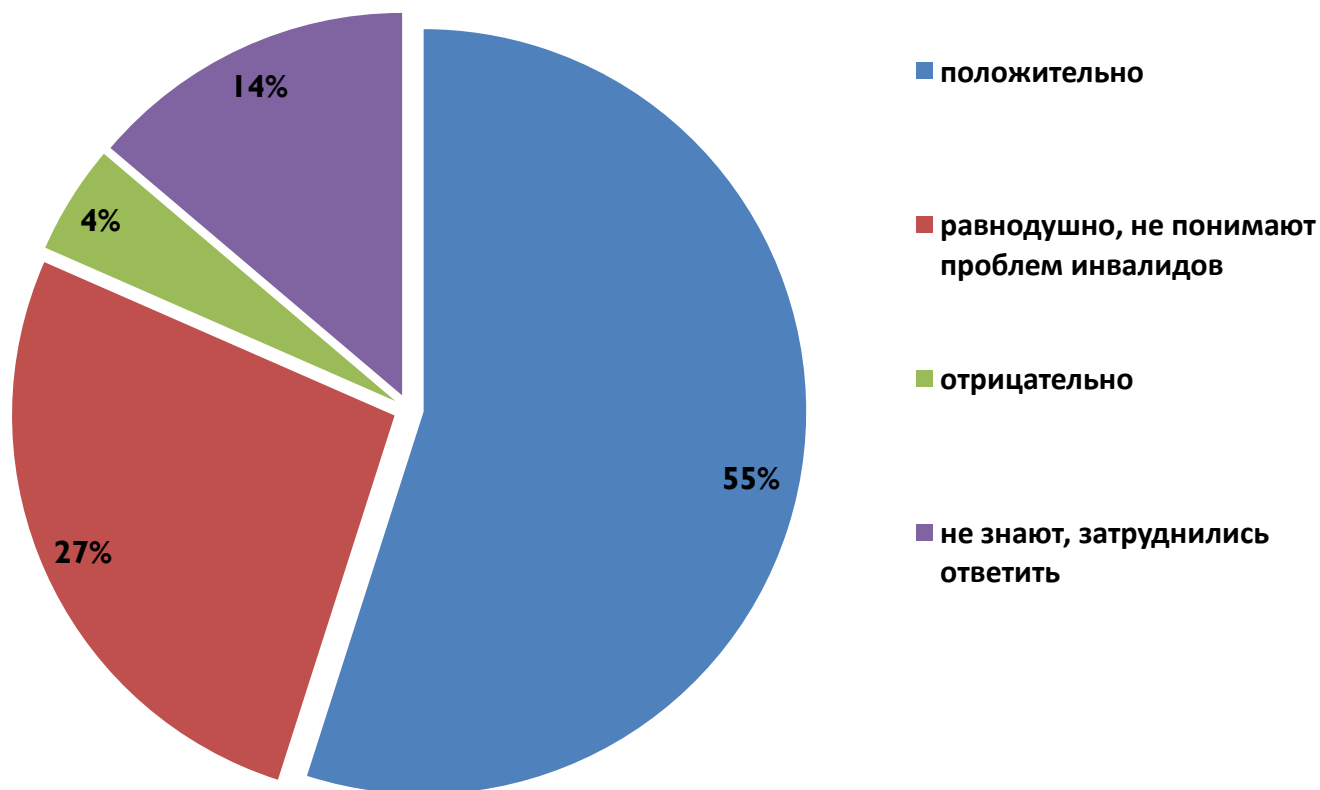
Nearly **4.6%** of parents (guardians) underlined **the cases of child rights' violation**, including:

Right to education, corresponding with his/her physical and health abilities and wishes	0.4
Right to free medical aid (services)	1.2
Right to equal participation in social life along with other persons	0.3
Right to access to available information	0.4
Right to access to social services	0.5
Right to participation in culture and sports events	0.5
Right to choice of occupation and profession	0.3
Right to participation in creative and social activities	0.4
Right to starting a family	0.3
Property right	0.4

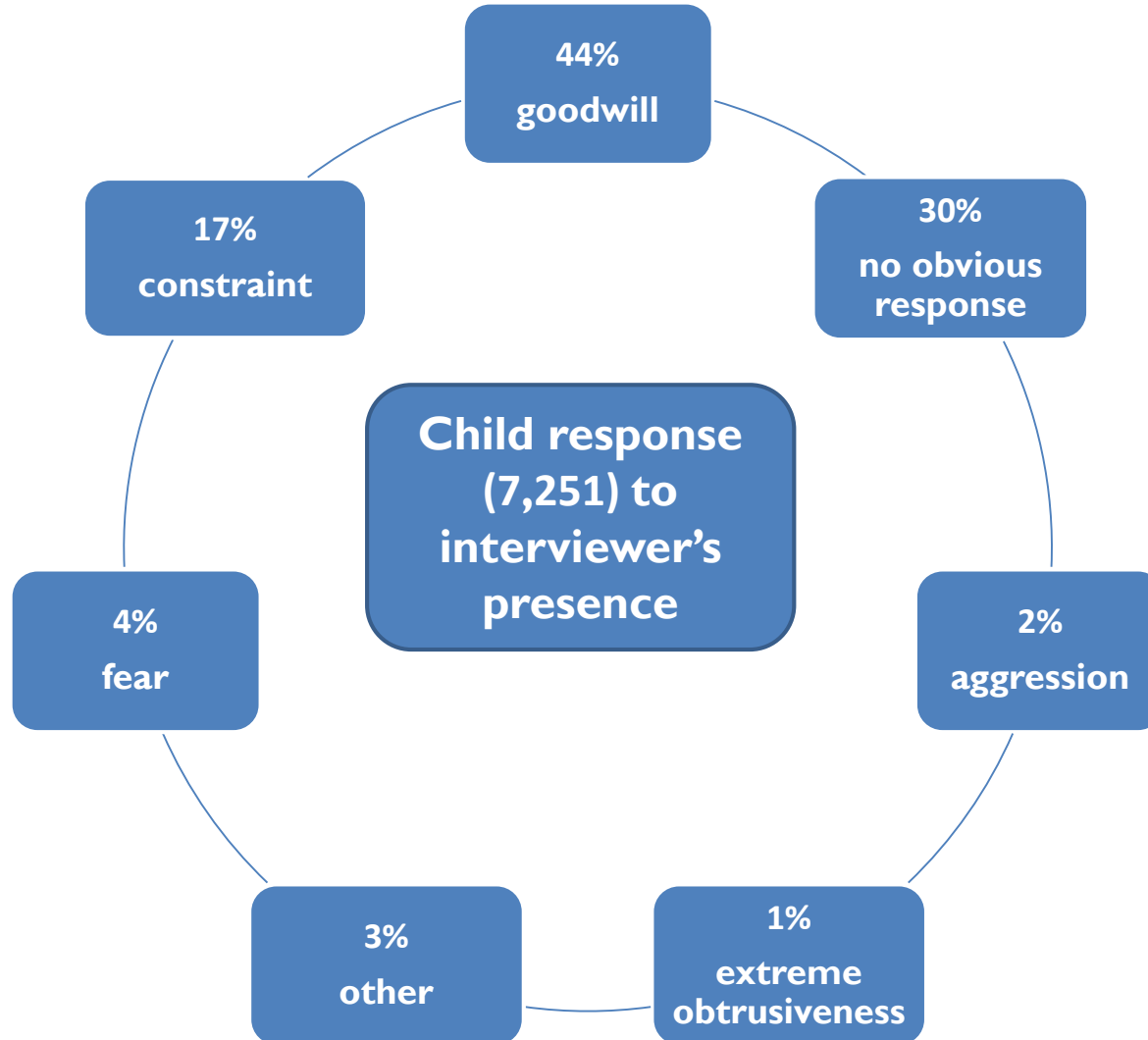


Survey findings

Subjective judgment of parents (guardians) related to society prospective of challenges faced by people with disabilities



Survey findings



Survey findings

- ▶ **89%** of children **live in comfortable apartments** or in favorable conditions of private houses;
 - ▶ **83%** of parents (guardians) of children aged 10 and older **gave their permission for interviews with children**;
 - ▶ **92%** of children interviewed **stated that they have friends**;
 - ▶ **61.3%** of children **are not afraid of anything**, **6.6%** are afraid of everything and **32.1%** are afraid of darkness, dogs, etc.
-

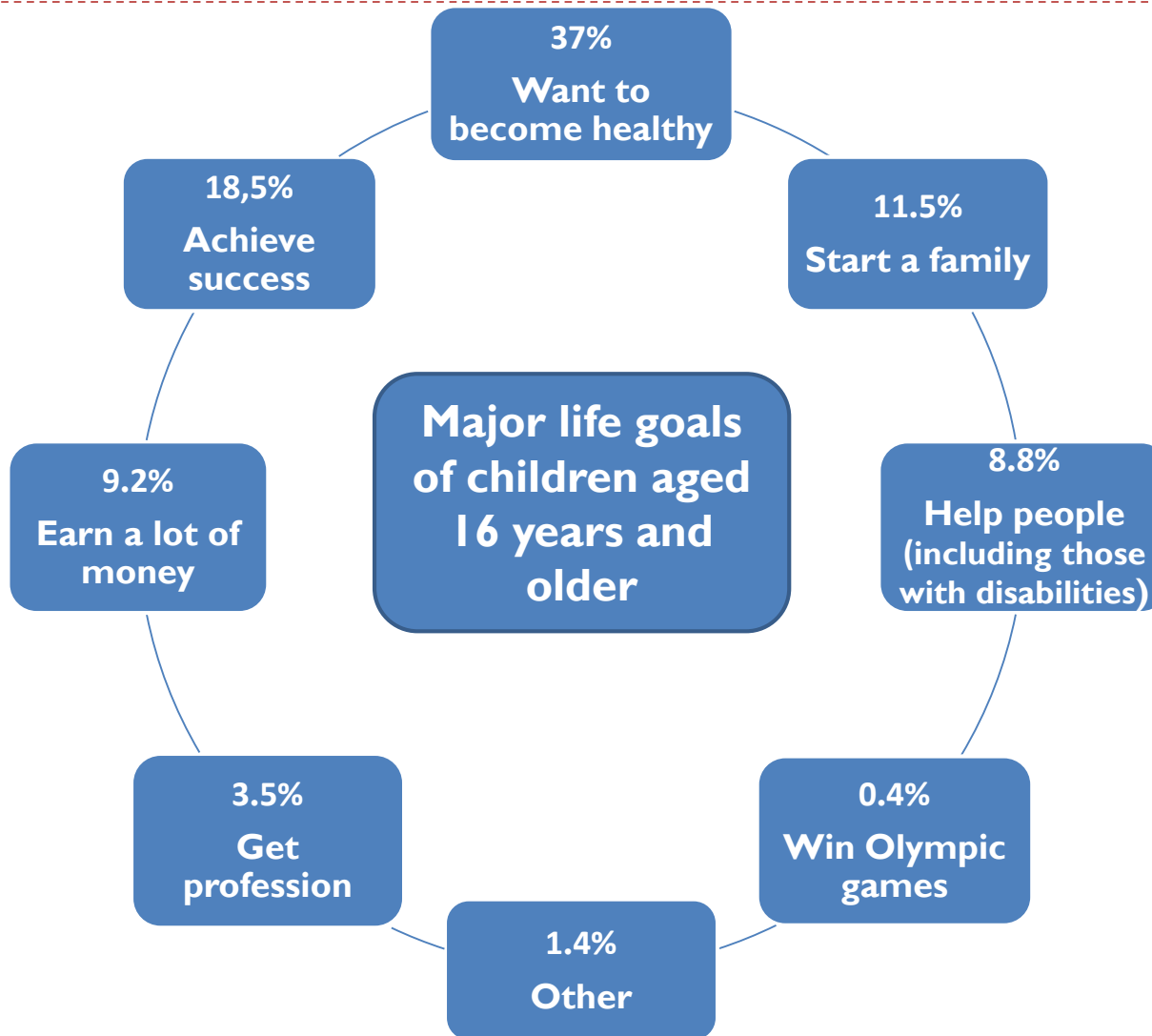


Survey findings

- ▶ **71%** of children aged 16 and older are planning to enter lyceums, colleges and universities;
- ▶ **Over 50%** of children aged 16 and older believe that good parents have to love, care and support their children, **30%** also believe that parents need to think about child's future;
- ▶ **73.5%** of children aged 16 and older noted that it is easy for them to talk with their parents, **20.1%** of children said that it is not always easy and **6.4%** stated that it is hard.



Survey findings



➤ 9.7% of children have no goals or it was hard for them to answer





Conclusions, recommends and plans

- ▶ 1. It is important to bring in line with international standards the definition of child disability;
- ▶ 2. The countries have to develop the statistics related to disability and the international experts need to develop the unified methodology and recommendations on sample surveys (including the quality of life);
- ▶ 3. The findings obtained have to be broadly discussed in order to improve the situation of children with disabilities;
- ▶ 4. It is planned to introduce a new module on child functioning and disability within the 5th round of MICS in Kazakhstan.





**THANK YOU
for attention!!!**

