MEASUREMENT OF ADOLESCENT PARTICIPATION

TransMonEE Network Meeting of National Statistical Offices In Europe and Central Asia

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**Purpose**

Develop indicators and questionnaires for population-level measurement of participation among adolescents between the ages of 10 and 19.

To produce comparable, standardized, estimates of the proportion of adolescents who participate in decision making.

**Partnerships**

UNICEF has established a Technical Advisory Group composed of international experts and academics to help guide and support the measurement work.

Regional Adolescent Reference Groups are being formed to support in the validation of concepts and tools.
Adolescent girls and boys form and express their views and influence matters that concern them directly and indirectly.

- Focus on outcomes and preconditions rather than process of participation
- The right to be listened to and have views taken into account
- All adolescents on all issues affecting them – individually and collectively
- Both a means and an end
- Reaching out to the most marginalized
- Requiring reciprocity
- Resulting in a shift in balance of power
- A right not an obligation
What are we measuring?

- Ability (self-worth, self-esteem and self-efficacy)
- Willingness (including motivation and connectedness)
- Opportunities (including perception of respect and encouragement)

Participation in Decision-Making Process

Key areas of decision-making include:

- Social Autonomy + Freedom of Movement
- Bodily Autonomy + Health
- Choice of Intimate Partner
- Use of Time + Use of Resources
- Education + Learning
What are we measuring?

Civic skills, i.e. awareness of rights and knowledge of processes

Civic disposition, i.e. sense of connection an adolescent has to his or her environment

Opportunities (including availability of spaces as perceived by adolescents)

Understanding of processes, awareness of rights, and civic attitudes. This engagement includes concerns and dispositions towards others’ welfare and well-being.
**Tasks completed so far**

- Development of a conceptual framework
- Development of measurement framework
- Expert review
- Desk review - exhaustive literature and survey review. 450+ question bank
- Draft set 1

**Next steps**

- Cognitive testing of draft items in Cote d’ Ivoire, Lebanon and Indonesia
- Adjusted draft set 1
- Field testing
- Draft set 2
- Psychometric analyses
- Final set
For further information on UNICEF's data and data work on adolescents: https://data.unicef.org/topic/adolescents/overview/

THANK YOU